



Major: **K-12 Special Education**  
2024-2025 - Status Sheet

Praxis/PLT: \_\_\_\_\_

**BLACK HILLS**  
STATE UNIVERSITY

Minor:  
Degree: **Bachelor of Science Education**

120 hours are required to graduate \_\_\_\_\_  
36 hours of upper level are required \_\_\_\_\_

**BSEED.SPE**  
Prepared by:  
Phone #:  
Date:

NAME: \_\_\_\_\_

		Has		Needs				Has		Needs	
		100	300	100	300			100	300	100	300
		200	400	200	400			200	400	200	400
<b>Gen Ed Requirements</b>						<b>Major Requirements</b>					
3 ENGL 101 Comp I (min grade C)						<b>Must earn grade of "C" or better in all required coursework.</b>					
3 ENGL 201 Comp II (min grade C)						<b>Pre-Professional Courses - 13 hours</b>					
3 CMST 101 215 222 (min grade C)						1 EDFN 295 Practicum: Pre-Admission Teaching					
3 MATH: 103, 104, 114, 115, 120, 121, 123, 281						2 EDFN 338 Foundations of American Education					
3-5 Natural Science & Lab						3 EPSY 302 Educational Psychology					
3-5 Natural Science & Lab						3 EPSY 428 Child & Adolescent Development					
<b>SOCIAL SCIENCE:</b> take 2 courses from two different subject areas.						1 HLTH 251 First Aid & CPR					
<b>ARTS &amp; HUMANITIES:</b> take 2 courses from two different subject areas (ART/H) are the same subject), or a Foreign Language Sequence.						3 <b>PSYC 101</b> General Psychology (gen ed)					
<b>Social Science - 2 courses required</b>						<b>Special Ed Core - 32 hours</b>					
PSYC 101 required for major, and will also satisfy a SS class. Take 1 additional course from the following:						3 SPED 100 Intro to Persons with Exceptionalities					
ABS 203 ANTH 210, 220, 230 CJUS 201						2 SPED 406 Intro to Assistive Technology					
CMST 201 ECON 201, 202 GEOG 101, 200, 210, 212, 219 GLST 201 HDFS 141, 210						3 SPED 410 Behavior Mgmt of Except Child					
HIST 151, 152, 256, 257 INED 211 INFO 102						3 SPED 413 Serve Student w/Severe Disability					
NATV 110 POLS 100, 102, 141, 165, 210, 250, 253 REL 237 SOC 100, 150, 151, 240, 250, 285 SUST 201 UHON 111, 210 WMST 101, 247						3 SPED 417 Vocational-Transitional Programming					
<b>Arts &amp; Humanities - 2 courses required</b>						3 SPED 420 Curriculum & Instructional Strategies K-12					
ARAB 101, 102 ARCH 241 ART 111, 112, 121, 123 ARTH 100, 120, 121, 211, 212, 231, 251 CHIN 101, 102 ENGL 115, 125, 210, 211, 212, 214, 221, 222, 230, 240, 241, 242, 248, 249, 250, 256, 258, 268 FREN 101, 102, 201, 202 GER 101, 102, 201, 202 GFA 101						3 SPED 431 Identify and Assess in Special Ed					
GREE 101, 102 HIST 111, 112, 121, 122						3 SPED 453 Intro to Autism Spectrum Disorder					
HUM 100 200 LAKL 101, 102, 201, 202 LATI 101, 102 MCOM 151, 160 MFL 101, 102						3 SPED 460 Family Sys & Pro Collaboration					
MUS 100, 117, 130, 131, 200, 201, 203, 240						2 SPED 485 Special Education Law					
PHIL 100, 200, 215, 220, 233, 240, 270, 287						2 SPED 495 Practicum: Special Education					
REL 213, 224, 225, 238, 250 RUSS 101, 102						2-3 take one course from the following:					
SPAN 101, 102, 201, 202 THEA 100, 131, 200						ELED 459 Intro: Literacy Assess/Remed					
<b>Addl. hours in major/minor to meet 50% rule</b>						PE 352 Adapted Physical Education					
<b>Addl. hours to meet 60 from 4-yr Inst.</b>						PSYC 451 Psychology of Abnormal Behavior					
<b>Addl. hours to total 36 upper level</b>						<b>Professional Teaching - 28 hours</b>					
<b>Addl. hours to total 120</b>						3 EDFN 365 Computer Based Technology & Learning					
						3 EDFN 475 Human Relations					
						3 INED 411 South Dakota Indian Studies					
						2 MLED 480 Middle Level Methods					
						3 SEED 408 Diverse 7-12 Classroom					
						1 SEED 440 Classroom Management (or EDFN 440)					
						SEED 450 Reading/Content Literacy					
						2 <b>OR</b>					
						ELED 315 Foundations/Theory of Reading					
						SEED 495 Practicum: Pre-Student Teaching					
						1 <b>OR</b>					
						ELED 495 Practicum: Pre-Student Teaching					
						1 EDFN 375 Methods of Technology Integration					
						9 SPED 488 Student Teaching/SPED*					
						*If a student is also majoring either in elementary education or secondary education, then the student would only student teach for 6 semester hours in special education. The remaining 6 semester hours would be in either elementary or secondary education, for a total of 12 semester hours.					
<b>TOTALS:</b>						<b>TOTALS:</b>					

ID or SSN: \_\_\_\_\_